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1919

DEPARTMENT OF EDUCATION

STATE OF ALABAMA

ALABAMA TEACHERS' AND YOUNG
PEOPLE'S READING CIRCLE

AND

16-27448

ALABAMA LIBRARY LIST

(This pamphlet is to be used in making all orders for libraries purchased with
State aid beginning July 1, 1919.)

FOR THE READING CIRCLE YEAR BEGINNING JULY 1, 1919,
AND ENDING JUNE 30, 1920

FOREWORD

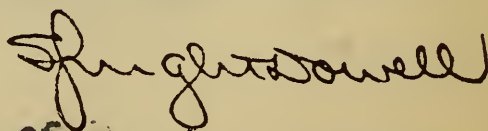
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1917

The Alabama Teachers' and Young People's Reading Circle had its origin in the Alabama Educational Association. While it was under the direction of the Association the work was a source of inspiration to the teachers in addition to bringing suitable reading material to many of the rural children of the State. It soon became evident, however, that the Department of Education should give credit on examinations for teachers' certificates for professional reading through this channel, and further, the work of the teachers' institutes could be more effectively presented when it could be based largely upon the professional reading recommended to the teachers of the State. In order to make possible this co-ordination the Alabama Educational Association at its annual meeting in 1916 transferred to the State Department of Education the responsibility of administering the Teachers' and Young People's Reading Circle.

The professional texts adopted are selected for their adaptability to conditions in our State. They are used in connection with the teachers' institutes and in county and group conferences; they are also used by the State Board of Examiners as a basis for questions on the professional subjects. Liberal credit has been given to the holders of Reading Circle certificates and it is hoped that in the future credit may be given toward the renewal and extension of teachers' certificates.

The law granting State aid for rural libraries directs the State Superintendent of Education, with the assistance of the Director of the Department of Archives and History, to compile and publish a suitable list of books from which libraries to be purchased with State aid shall be selected. He is also directed to make such rules and regulations governing the choice, preservation and circulation of books as to make the libraries of the greatest service to the rural communities of the State. However, the Library Committee of the Alabama Educational Association has continuously rendered valuable assistance both in the selection of the books used for the teachers' professional reading and the Young People's Library lists.

Very truly yours,



D. of E.

NOV 18 1917

Superintendent.

ALABAMA READING CIRCLE

TEACHERS' COURSE



ONE of the most helpful means of improving teachers in service is through a definite course of professional study which is made possible through a State-wide Reading Circle course. This plan is in vogue in practically every state in the Union, and was inaugurated in Alabama several years ago by the Alabama Educational Association. The Reading Circle course is emphasized at all teachers' institutes, the adopted books being the basis of much of the work in both departmental and general sessions.

MEMBERSHIP

As soon as a teacher enters into a contract to teach in a county, he should at once enroll with the superintendent for the Reading Circle work. If it is not feasible, however, to become a member of the local unit, this does not bar one from membership and receiving credit. The real test is the performance of the prescribed work in a satisfactory manner. No fee of any kind is required. While it is not obligatory that the teacher purchase the books, still this is highly desirable as many of the practical suggestions and discussions given in the several texts make them of immediate service to the teacher in preparing the lesson plans and outlines. To be of the most practical service these books must be a part of each teacher's professional library.

COUNTY WORK

In order that the work may be properly carried on, a county organization must be maintained. The usual plan is for the county teachers' association to adopt the reading circle books as a basis of study in the monthly meetings. A program is arranged by a special committee which assigns the lessons and appoints those who are to lead in the discussions. The success of the work depends upon the efficiency of this committee and all assignments by the committee should be made well in advance of the meeting. In counties where the roads are impassable in winter, it is wise to arrange the several districts in the county into a convenient number of groups. Each group should have its leader and he, with such assistants as he may desire, should plan the meetings and make the assignment of pages to be read and topics to be discussed. This should be done and teachers notified in ample time to make possible suitable preparation. No matter whether the meetings are held by the group plan or for the county as a whole, the sessions may be enlivened by having one or more schools bring exhibits of work along any special line and by making use of children on the program. The courtesy of free entertainment will always add a certain touch of pleasantness to the gathering.

A suggestive plan for holding group conferences will be furnished by the Department at a later date.

COUNTY SECRETARY

At the beginning of the year when the superintendent has a conference with all his teachers or during the session of the county teachers' institute, there should be selected a Secretary for the Reading Circle work. This also may be done at the first regular meeting of the county teachers' association after the beginning of the school year. It is essential that the secretary of the Reading Circle work live near the office of the county superintendent in order that announcements and outlines may be sent out through his office. Usually it is a good plan for the assistant superintendent to hold the office of Reading Circle secretary. The duties of the secretary are as follows:

1. To assist in organizing and planning the work in the county under the direction of the executive committee of the county teachers' association and the county superintendent of education.

2. To promote the Reading Circle work throughout the county by bringing it to the attention of teachers and by encouraging them to enroll in the work.

3. To assist the county superintendent of education in having a full quota of libraries, for which State aid is available, established in the county.

4. To make reports of the work done to the county superintendent of education and to the State Department of Education.

CERTIFICATES AND DIPLOMAS

All certificates and diplomas are issued by the State Department of Education. A certificate represents the successful completion of a year's work; a diploma represents the satisfactory completion of four years' work. Special forms for making application may be had from the State Department of Education, or from the county superintendent of education.

The following regulations should be kept in mind:

1. The Reading Circle year begins July 1st and closes June 30th, following. However, it will not be the policy of the State Department of Education to issue any certificate before March 1st of any Reading Circle year.

2. Three books must be selected from the course adopted for any Reading Circle year and the applicant must show that these books have been read during the year.

3. Each application for a certificate must be accompanied by a brief original article on some subject or subjects selected from each of the three books read. It is contemplated that at an early date special rules and regulations governing the Reading Circle work will be issued. Each application must be approved by the county superintendent of education and the Reading Circle secretary.

4. The diploma will be prepared immediately upon the issuance of four certificates and will be forwarded promptly to the one entitled to receive the same.

CREDIT BY THE STATE BOARD OF EXAMINERS

The State Board of Examiners recognizes the fact that a Reading Circle certificate represents professional work that is worthy of consideration in the case of those making application for teachers' certificates or the renewal or extension of the same.

Inasmuch as bills have been introduced in the Legislature, in session at the present time, changing the certification requirements, a bulletin setting forth the rules and regulations concerning this will be issued at the close of the present session of the Legislature.

ADOPTIONS JULY 1, 1919, TO JUNE 30, 1920

	List Price.	Single Copy.	Lots of 10 or More.
1. Bobbitt, The Curriculum	\$1.50	\$1.15	\$1.10
2. Foght, The Rural Teacher and His Work.....	1.40	1.15	1.10
3. Bliss, Methods and Standards for Local School Surveys	1.28	1.05	1.00
4. Davis, The Roots of the War.....	1.75	1.20	1.15

Orders for books should be addressed to Loveman, Joseph & Loeb, State Depository, Birmingham, Alabama. Reading Circle groups may order books in quantities at a small saving.

In order to be eligible to apply for a certificate a teacher must read at least three from the above listed books. A bulletin will be issued at a later date furnishing outlines and suggested topics of study for use in Reading Circle centers.

THE YOUNG PEOPLE'S COURSE

The young peoples' course presupposes that the school has a library and that the teacher will organize his school into a reading circle. The entire list of books adopted for the year beginning July 1, 1919, is given in this pamphlet. The list includes eighteen (18) libraries carefully graded which cost ten dollars (\$10) each delivered, three rural high school libraries costing \$15 each, with an additional list of miscellaneous books. The organization of the young people's reading circle consists simply in securing one or more of these libraries and having children read three books of their respective grades. The children do not buy the books but the school supplies them and they may be read in school or at home.

CERTIFICATES AND DIPLOMAS

A certificate is granted to the pupil for the reading of any three books of the same grade, provided only one certificate is granted during one year. The certification of the pupil is left entirely with the teacher, blank certificates being furnished by the State Department of Education upon request. When a pupil has earned four certificates he will be entitled to a diploma. This will be issued from the State Department of Education upon the submission of the proper evidence that the pupil has done the four years' work.

TEACHERS' RESPONSIBILITY

The teacher must be the moving spirit in the young people's circle, both in the securing of the library and inspiring the children to read. Given a wide-awake teacher, the problem is solved. The ten dollars (\$10) to be given by the community may be raised in many ways, such as library day, private subscription, library fee, entertainments, etc. It is hoped that every teacher in the State will secure a library for his school.

STATE AID IN SECURING LIBRARIES

The text of the library law may be found in the Alabama School Laws and is not reprinted here. The thorough articulation of the reading circle work, the institute work, the work of the Board of Examiners, and the establishment of libraries necessitates some changes in the plan for making effective the Alabama library law, and teachers are urged to read carefully the suggestions which follow, in order that they may be spared any inconvenience or disappointment.

It should be borne in mind that the law specifically limits aid to rural, town and village schools and that no school located in a town or city of more than one thousand inhabitants can get help from the State, and then only after the community has raised ten dollars (\$10), which amount must be duplicated by the county before application may be made to the State for aid. This will mean a unity of effort which will be wholesome.

SUGGESTIONS AND PLANS FOR ESTABLISHING LIBRARIES

Under the law ten libraries may be established each year in each of the several counties of the State.

While teachers are expected to take the initiative in arousing local interest in the establishment of libraries, through State and county aid, in large numbers of the school districts the members of women's clubs and of the women's patriotic societies will be found ready either to lead in such a movement or else to co-operate cordially. It is confidently expected that there will be a generous rivalry throughout the several counties in the number of applications for libraries.

Before attempting to raise funds there should be a campaign on the subject of libraries, books and reading. The teacher should first of all visit the local trustees, and explain to them the great advantages which will result both to the school and to the community from the establishment of a library in the school. The leading men and women of the community or district should also be visited. Daily talks should be made to the school children, in which they should be asked to speak to their parents and friends of the library plans. The teacher might also write occasional articles to the county newspapers presenting the special advantages schools with libraries enjoy.

After the interest of the community has been properly aroused, plans for raising the funds should be put into effect.

HOW TO SECURE LIBRARIES WITH STATE AID

(The plans suggested below should be followed to the letter)

1. Patrons or friends of the school raise ten dollars (\$10) and place the same in the hands of the teacher.

2. The teacher prepares an order for not less than thirty dollars (\$30) worth of books on the order blank and from the lists found in this booklet and places the same, together with the ten dollars (\$10) raised for the school in the hands of the county superintendent of education, taking his receipt therefor.

3. The county superintendent of education must, within ten days, certify to the court of county commissioners or board of revenue the fact of said deposit and request action thereon.

4. After favorable action has been taken, the county superintendent must deposit the ten dollars (\$10) paid over to him by the teacher and the ten dollars (\$10) appropriated by the county with the county treasurer of public school funds.

5. Thereupon certificates A, B, C and D, found on the application for aid, are properly filled and sent to the State Superintendent of Education at Montgomery.

6. Upon receipt of the above certificates, the State Superintendent of Education makes requisition upon the State Auditor for the State's ten dollars (\$10).

7. When the State warrant is issued, the State Superintendent of Education directs Loveman, Joseph & Loeb to ship the library books and supplies, as originally ordered by the teacher, and transmits a warrant to the county treasurer of public school funds, sending a copy of the letter accompanying the warrant to the county superintendent of education.

8. Loveman, Joseph & Loeb fills the order, in full, and sends the itemized bill to the county treasurer of public school funds.

9. A duplicate itemized bill is sent to the teacher of the school to which the books are shipped and with a card, "Form A," addressed to the county treasurer of public school funds.

10. The teacher, after examining the books received and finding them as ordered, immediately signs and mails the card, "Form A," addressed to the county treasurer of public school funds.

11. Upon receipt of the card bearing the signature of the teacher, the county treasurer of public school funds is authorized to pay the bill of Loveman, Joseph & Loeb.

SELECTION OF BOOKS

In this pamphlet will be found listed eighteen elementary school libraries, three rural high school libraries, and list of miscellaneous books, from which all orders for libraries with State aid must be selected. A school securing thirty dollars (\$30) may spend the entire amount for three elementary school libraries, or for two high school libraries; or it may purchase one elementary

school library and one high school library, and select from the miscellaneous list to the amount of the remaining five dollars; or it may make any other combination of libraries, and books selected from the miscellaneous list; or it may spend the entire amount for books selected promiscuously from the several libraries and from the miscellaneous list.

While the law permits the school to spend a part of the first \$30 raised for a bookcase, it is seldom wise to do so. A special effort should be made to raise an additional \$17.50 with which to purchase the book-case and thus permit the use of the whole of the \$30 in the purchase of books. **In no case will an application for a library be approved unless it is stated that a book case has already been installed or an order for the same accompanies the application.**

It is undoubtedly wise, as a rule, and more especially in the case of those purchasing libraries for the first time, to buy the books in sets, inasmuch as the literature is not only graded, but the subject matter of the books is properly balanced.

RECORD BOOKS

The Department of Education has adopted forms for a register of books purchased, and a register of loans and circulation. These books are made necessary, in order that an accurate record may be kept. Arrangements have been made with Loveman, Joseph & Loeb, Birmingham, Ala., to supply them, neatly bound, at fifty cents each. They must be ordered with the first library. (See Rule 7 on page 8 of this pamphlet.)

Do not buy any books from agents, even with outside funds. The prices for such books, even if for other reasons they are desirable, are usually very unreasonable. For the same amount many and infinitely more valuable books can be had. If the school has any patron or friend desiring to make a book donation, let the selection come from the Alabama Library List.

LIBRARY REGULATIONS

In order that the purpose of the library law may not be thwarted it is necessary that the utmost care be taken to safeguard the books. The school trustee should see to it that a suitable and substantial bookcase is provided and the teacher should see to it that the books are properly used and handled. The exercise of care in installing and keeping the library is absolutely essential.

All persons connected in any way with the management or use of the libraries are urged, therefore, rigidly to follow these regulations:

1. The library shall consist of the books, bookcase, registers and other equipment, which may be had or secured under the provisions of the rural school library law, or which may from time to time be added thereto.

2. "The local trustees of the school shall constitute a library board charged with the administration of the library as other school property, and they are hereby charged with the same care and attention in connection therewith as of the school grounds, the school building or buildings, and the school equipment." They are also charged with the duty of seeing that the rules herein provided are carried out, and to that end they may specially require the cooperation of the teacher.

3. The local trustees shall select the librarian or custodian, who shall be the teacher, if he or she will consent to act, and they shall see that the rules prescribed herein are carried out, but if the librarian is other than the teacher, such person shall be under the direction of the teacher as the representative of the trustees.

4. In the event the teacher consents to act as librarian, he or she shall have authority to appoint an assistant or assistants, whose duty it shall be to aid in the performance of the duties of librarian.

5. The duties of the librarian are the care and custody of the books, their entry in the register of books purchased, the note of proper record in the reg-

ister of loans and circulation, the assessment of fines, the careful repair of worn, torn or mutilated books, the making of all reports which may be required, and the diligent effort to make the library a vital and constructive force in the school and the school district. All records are to be kept in ink.

6. The local trustees shall provide a suitable bookcase, or bookcases, with lock and key, for the preservation of the library.

7. They shall provide a register of books purchased, and a register of loans and circulation.

8. As soon as received the books shall be listed by the librarian in the register of books purchased, care being taken that all blanks shall be filled.

9. In each book shall be entered, on the inside cover and in the following order, name of the county, name and number of the school, cost of book, date of the purchase, library number (or number in miscellaneous book list), and the number as listed in the register of books purchased.

10. All pupils of the school and patrons of the school district are entitled to the free privileges of the library. Parents or guardians are responsible for the care of the books in the hands of their children or wards, and for the fines which may be imposed hereunder. Books taken out by pupils are to be charged to their parents or guardians.

11. Only one book at a time shall be allowed to any pupil or patron.

12. A book may be retained as a loan for one week, with the privilege of renewal for one week and no longer.

13. No borrower shall have the privilege of lending, outside of his own home, a book drawn from the library.

14. Every book loaned, at the time taken out, shall be entered by the librarian in a register of loans and circulation, with date, number, title, to whom delivered, to whom charged; and when returned, upon the same record must be noted the date, condition, and fines assessed for over-time or for injury, if any, with the fact of payment or nonpayment.

15. On the return of books to the library, they shall be carefully examined by the librarian, who shall assess and note on the register the fines, if any, hereinafter fixed, and the collection thereof.

16. The use of the library is free.

17. For failure to return books on time, for loss or injury, or other violation of the rules and regulations, fines are fixed as follows:

a. One cent for each day after the date for return, unless renewed.

b. For loss of a volume, the cost thereof; and if one of a set, a sum sufficient to replace it, or to purchase a new set.

c. For a leaf or leaves torn out, or for soiling the book, or any of the leaves, so as to render it unsuitable for circulation, to be judged by the librarian an amount not to exceed the cost of the book.

d. For any injury beyond ordinary wear, a sum equivalent to the damage, to be estimated by the librarian.

e. Should a book be retained four weeks by a borrower and not returned, it shall be deemed lost, and the cost of the book shall be assessed as a fine; but such fine may be readjusted on the basis of one cent a day, if the book be later returned in good condition.

f. Any pupil or patron in arrears for fines shall be denied the privilege of the library until the same shall be paid in full.

18. All fines collected are to be applied to replacing lost volumes, and to keeping in repair worn or mutilated books.

19. On request the teacher as librarian shall make a written report to the local trustees on any matters connected with the condition or administration of the library.

20. Once each year, or within ten days after the close of the school term, the teacher as librarian shall make a report in writing to the State Department of Education on the regular form for this purpose.

LIBRARY NO. 1

	List Price.	Libr. Price.
First Grade		
Dutton's Fishing and Hunting.....	\$0.36	\$0.34
Eskimo Land .....	.40	.38
Second Grade		
Robinson Crusoe Reader.....	.40	.38
Dutton's In Field and Pasture.....	.44	.43
Best Short Stories for Children.....	.30	.29
Third Grade		
Andrews' Seven Little Sisters.....	.52	.49
Child's Garden of Verse.....	.45	.42
Sindelar's Nixie Bunny in Holiday Land .....	.50	.45
Fourth Grade		
Kelly's Short Stories of Our Shy Neighbors .....	.60	.55
Kupfer's Lives and Stories Worth Remembering .....	.56	.52
The Page Story Book.....	.56	.52
Fifth Grade		
How to Have Bird Neighbors.....	.48	.45
Lads and Lassies.....	.48	.45
Little Book of The Flag.....	.44	.42
Thomas Jefferson .....	.60	.55
Sixth Grade		
Greene's King Arthur and His Court	.60	.55
Carpenter's North America.....	.72	.70
The Lanier Book.....	.56	.52
Seventh Grade		
Lamb's Tales from Shakespeare.....	.52	.49
Carpenter's Europe .....	.84	.80
Southey's Life of Nelson.....	.32	.30
	\$10.00	

LIBRARY NO. 2

	List Price.	Libr. Price.
First Grade		
Stories for Kindergartens and Pri- mary Grades	\$0.44	\$0.42
Cyr's Art Reader, Book I.....	.36	.33
Fox's Indian Primer.....	.32	.30
Second Grade		
Grimm's Fairy Tales.....	.36	.33
Cyr's Art Reader, Book II.....	.42	.40
Stafford's Animal Fables.....	.40	.38
Third Grade		
Stories from the Hebrew.....	.48	.43
Stories of Star Land.....	.56	.52
History Stories for Primary Grades..	.60	.53
Fourth Grade		
Swift's Gulliver's Travels Retold.....	.44	.40
Spyri's Heidi .....	.48	.43
Scudder's Book of Legend.....	.28	.27
Stories of Norse Gods and Heroes....	.35	.33
Fifth Grade		
Short Stories from American History	.48	.43
Andrews' Ten Boys.....	.52	.50
Community Civics .....	.60	.53
Sixth Grade		
Hitchcock's Louisiana Purchase.....	.72	.70
Carpenter's South America.....	.72	.70
McMurry's Pioneers on Land and Sea .....	.60	.53
Seventh Grade		
Tales of Old England.....	.44	.42
Half Hours in Southern History.....	.75	.70
Life in the Greenwood.....	.44	.42
	\$10.00	

LIBRARY NO. 3

	List Price.	Libr. Price.
First Grade		
Simm's Child Literature.....	\$0.40	\$0.39
Burt's Little Nature Studies.....	.32	.30
The Little Red Hen.....	.30	.29
Second Grade		
Fifty Famous Fables.....	.36	.35
Hollbrook's Hiawatha Primer.....	.48	.45
Smythe's Reynard the Fox.....	.36	.35
Third Grade		
Short Stories .....	.32	.30
Somebody's Little Girl.....	.75	.70
A Child's Robinson Crusoe.....	.45	.43
Fourth Grade		
Otis' Richard of Jamestown.....	.44	.41
Seed Babies .....	.32	.30
Eugene Field Book.....	.56	.52
Ethics of Success, Book I.....	.45	.42
Fifth Grade		
Pearson's Stories of Bird Life.....	.60	.58
The Child's Food Garden.....	.44	.40
Lansing's Page, Esquire and Knight	.44	.40
Ethics of Success, Book II.....	.50	.48
Sixth Grade		
Stories from English History.....	.48	.45
Carpenter's Asia .....	.72	.68
Allen's Industrial Studies—U. S.....	.80	.75
Seventh Grade		
Gaskell's Cranford .....	.32	.30
Stevenson's Kidnapped .....	.32	.30
How the People Rule.....	.48	.45
	\$10.00	

LIBRARY NO. 4

	List Price.	Libr. Price.
First Grade		
Plant Babies and Their Cradles.....	\$0.40	\$0.36
Rhymes and Stories.....	.44	.41
Second Grade		
Bryce's Child Lore Dramatic Reader	.40	.36
From the Land of Stories.....	.30	.27
Third Grade		
World History in Myth and Legend..	.40	.36
Life of Robert E. Lee.....	.50	.48
Fourth Grade		
Story of Little Conrad.....	.25	.22
Ewing's Jackanapes and the Brown- ies .....	.28	.25
King of the Golden River.....	.28	.25
Bird Stories from Burroughs.....	.70	.60
Fifth Grade		
Comstock's Ways of the Six-Footed..	.50	.48
Little Lame Prince.....	.36	.33
Northern Europe .....	.32	.30
Perry's Four American Inventors.....	.60	.55
Sixth Grade		
Rab and His Friends.....	.28	.25
Little Journey to China and Japan..	.50	.48
The Wonder Lady.....	1.00	.93
Seventh Grade		
Scott's How the Flag Became Old		
Glory .....	.60	.55
Everett's Ethics for Young People....	.64	.60
In the Days of Alfred the Great.....	1.35	1.04
Advanced Grades		
Co'eridge's Rime of the Ancient Mariner .....	.32	.30
Eliot's Silas Marner.....	.36	.33
Tragedy of Julius Caesar.....	.32	.30
	\$10.00	

LIBRARY NO. 5

	List Price.	Libr. Price.
First Grade		
Skinner's Tale of Tibby and Tabby.....	\$0.75	\$0.70
Around the World, Book I.....	.40	.38
Second Grade		
In Mythland, Vol. I.....	.40	.38
Story of Hiawatha.....	.40	.38
Third Grade		
Pratt's Legends of the Red Children.....	.36	.34
Wonders of the Jungle, Book I.....	.48	.45
Fourth Grade		
Eggleston's Hoosier School Boy.....	.56	.53
Gordy's Colonial Days.....	.56	.53
Fifth Grade		
Chamberlain's How We Are Sheltered.....	.52	.50
Spyri's Heimetlos.....	.48	.45
Tappan's Old World Hero Stories.....	.80	.75
Sixth Grade		
The Cable Story Book.....	.56	.53
Story of the Odyssey.....	.32	.30
Diddie, Dumps and Tot.....	.60	.55
Seventh Grade		
Lansing's Patriots and Tyrants.....	.48	.45
Great Inventors and Their Inventions.....	.80	.75
Life of Washington.....	.50	.48
Advanced Grades		
Scott's Ivanhoe.....	.60	.55
Stevenson's Treasure Island.....	.32	.30
What To Do For Uncle Sam.....	.75	.70

\$10.00

LIBRARY NO. 6

	List Price.	Libr. Price.
First Grade		
Bird Woman of Lewis and Clark Expedition.....	\$0.40	\$0.38
Stories from Land of Never Never.....	.40	.38
Second Grade		
In Mythland, Vol. II.....	.40	.37
Stories of Colonial Children.....	.60	.55
Third Grade		
Home Geography.....	.60	.55
Mr. Crow and the Whitewash.....	.50	.45
Fourth Grade		
Bartlett's Animals at Home.....	.56	.52
The Dog of Flanders.....	.30	.27
Adventures of Bobby Coon.....	.60	.50
Fifth Grade		
Church's Story of the Iliad.....	.32	.30
Sea Stories for Wonder Eyes.....	.48	.45
Chandler's In the Reign of Coyote.....	.48	.45
Sixth Grade		
Guerber's Story of the English.....	.76	.71
Guerber's Story of the Romans.....	.72	.68
Plays from Wonder Book.....	.40	.36
Seventh Grade		
Southern Prose and Poetry.....	.88	.83
Goldsmith's Vicar of Wakefield.....	.32	.30
Stories of Industries, Vol. II.....	.60	.55
Tappan's In the Days of William the Conqueror.....	1.35	1.10
Advanced Grades		
Selections from Prose Tales of Poe.....	.32	.30

\$10.00

LIBRARY NO. 7

	List Price.	Libr. Price.
First Grade		
Blaisdell's Tommy Tinker's Book.....	\$0.48	\$0.45
White's Story Reader Primer.....	.40	.37
Williams' Choice Literature, Book I.....	.36	.34
Second Grade		
Tell Me a Story.....	.36	.34
Oswell's Old Time Tales.....	.60	.55
Baldwin's Fairy Reader.....	.44	.42
Third Grade		
Burgess' Mother West Wind's Children.....	.60	.55
How Mr. Dog Got Even.....	.50	.45
Williams' Choice Literature, Book III.....	.40	.38
Fourth Grade		
Oswell's Stories Grandmother Told.....	.60	.55
Little Mr. Thimble-Finger Stories.....	.44	.42
Adventures of Bob White.....	.60	.48
Fifth Grade		
The Corn Lady.....	.50	.48
Slocum's Around the World in the Sloop Spray.....	.56	.52
Sixth Grade		
Louisa Alcott's Story Book.....	.60	.55
Kay Danforth's Camp.....	1.25	1.10
Mabre's Heroes Every Child Should Know.....	.55	.52
Seventh Grade		
Wister's The Virginian.....	.32	.30
Poems and Tales of Poe.....	.25	.23
Old Testament Stories.....	.48	.45
Wertner's How Man Makes Markets.....	.60	.55

\$10.00

LIBRARY NO. 8

	List Price.	Libr. Price.
First Grade		
Oriole Stories.....	\$0.36	\$0.35
Cherry Tree Children.....	.48	.45
Earth and Sky, Book I.....	.36	.35
Second Grade		
Snubby Nose and Tippy Toes.....	.45	.43
Stories To Tell.....	.40	.38
Wilson's Myths of the Red Children.....	.56	.52
Third Grade		
Lucia's Peter and Polly in Spring.....	.48	.45
Smith's Four Footed Friends.....	.60	.56
Our Friends the Birds.....	.40	.38
Fourth Grade		
American History Story Book.....	.60	.56
Children of the Palm Lands.....	.50	.46
Children's Classics in Dramatic Form.....	.44	.41
Fifth Grade		
Whitehead's Two Great Southerners.....	.60	.56
Hawthorne's Wonder Book.....	.32	.30
Rafael in Italy.....	.50	.48
Sixth Grade		
Allen's Geographical and Industrial Studies, S. A.....	.96	.90
Heroes of the Middle West.....	.60	.56
Williams' Choice Literature, Vol. 6.....	.36	.34
Seventh Grade		
The Wit of a Duck.....	.28	.26
Heroes of Chivalry.....	.60	.56
Williams' Choice Literature, Vol. 7.....	.60	.56

\$10.00

LIBRARY NO. 9

	List Price.	Libr. Price.
First Grade		
Puss in Boots and Reynard the Fox.....	\$0.30	\$0.27
Pathways in Nature and Literature, Book I .....	.32	.30
Bow-Wow and Mew-Mew.....	.35	.34
Second Grade		
Poems by Grades, Vol. I.....	.65	.60
Perkins' The Dutch Twins.....	.60	.54
Williams' Choice Literature.....	.36	.34
Third Grade		
Indian Nature Myths.....	.50	.47
Merry Animal Tales.....	.60	.54
Little Plays for Little People.....	.44	.40
Fourth Grade		
Ewing's Jackanapes and Other Sto- ries .....	.56	.52
Insect Folk .....	.56	.52
Williams' Choice Literature, Vol. IV .....	.44	.40
Fifth Grade		
Barbara's Philippine Journey.....	.68	.64
Merry Adventures of Robin Hood.....	.56	.52
Williams' Choice Literature, Vol. 5..	.48	.45
Sixth Grade		
The French Twins.....	.60	.54
The Belgian Twins.....	.60	.54
One Thousand Myth Characters Briefly Described	1.00	.84
Seventh Grade		
Story of American Flag.....	.60	.54
The Quest of Four-Leaf Clover.....	.48	.45
Kent's Southern Poems.....	.28	.24
	\$10.00	

LIBRARY NO. 10

	List Price.	Libr. Price.
First Grade		
Mother Goose Reader.....	\$0.36	\$0.33
Lindsay's Story Garden for Little Children	1.00	.81
Country Life Readers, Book I.....	.30	.29
Second Grade		
Bass' Animal Life.....	.48	.45
Country Life Readers, Book II.....	.40	.37
Stories of Our Holidays.....	.36	.33
Third Grade		
Schwartz's Grasshopper Green's Gar- den .....	.60	.55
Little Folks of Faraway Lands.....	.40	.36
Ben the Black Bear.....	.75	.70
Fourth Grade		
Turner's Easy Stories.....	.36	.33
Storyland Dramatic Reader.....	.40	.37
Baldwin's Fifty Famous People.....	.44	.40
Fifth Grade		
Spyri's Moni, the Goat Boy.....	.48	.45
Carpenter's How the World is Clothed .....	.72	.69
American Inventions and Inventors..	.72	.69
Sixth Grade		
Heroes and Great Hearts.....	.64	.60
Story of a 1,000 Year Pine.....	.28	.26
Candeze's Adventures of Grillo.....	.56	.52
Seventh Grade		
Joe, The Book Farmer.....	1.35	1.10
Warner's Being a Boy.....	.44	.40
	\$10.00	

LIBRARY NO. 11

	List Price.	Libr. Price.
First Grade		
Murray's Playtime	\$0.60	\$0.56
Mother Goose's Children.....	.60	.56
Brown and Bailey's Jingle Primer....	.36	.34
Second Grade		
Story Hour Reader, Book II.....	.44	.41
The Plant Baby and Its Friends.....	.52	.50
In Fableland .....	.44	.41
Third Grade		
Louisa Alcott Reader.....	.60	.56
Earth and Sky, Book II.....	.36	.34
Sand Man Twilight Stories.....	.50	.43
Fourth Grade		
Martin and Davis' Firebrands.....	.65	.62
Baldwin's John Bunyan's Dream Story .....	.44	.41
Ten Common Trees.....	.48	.45
Fifth Grade		
Maniates' Mildew Manse.....	1.35	1.30
Ned Dawson in Willful Land.....	.50	.47
Grenfell's Adrift on an Icepan.....	.28	.25
Sixth Grade		
Dickens' Christmas Carol and Crick- et on Hearth.....	.32	.30
American Heroes from History.....	.60	.56
Seventh Grade		
The Van Dyke Book.....	.56	.52
Greene's My Country's Voice.....	.50	.45
Brigham's From Trail to Railway....	.60	.56
	\$10.00	

LIBRARY NO. 12

	List Price.	Libr. Price.
First Grade		
The Brownie Primer.....	\$0.40	\$0.37
Bunny Boy and Grizzly Bear.....	.35	.34
So-Fat and Mew-Mew.....	.36	.34
Second Grade		
Chance's Little Folks of Many Lands	.56	.52
The Animal World.....	.48	.45
Mewanee, The Indian Boy.....	.36	.33
Third Grade		
The Doers .....	.60	.51
Patri's White Patch.....	.48	.45
Bigham's Fanciful Flower Tables....	.60	.55
Fourth Grade		
Andrews' Stories Mother Nature Told Her Children.....	.52	.47
Collodis' Adventures of Pinocchio....	.40	.37
Dodge's Hans Brinker.....	.56	.52
Fifth Grade		
Stories of Our Mother Earth.....	.50	.45
Long's Ways of Wood Folk.....	.60	.55
Baron Munchausen .....	.28	.26
Sixth Grade		
Greenwood's Merrie England.....	.48	.45
Life of Forest.....	.50	.46
American Heroes and Heroism.....	1.25	1.00
Seventh Grade		
School History of the Great War.....	.60	.55
At School in the Promised Land.....	.28	.27
American Government80	.73
	\$10.00	

LIBRARY NO. 13

	List Price.	Libr. Price.
First Grade		
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Blaisdell's Twilight Town.....	.48	.45
Work That is Play.....	.45	.42
Second Grade		
Eugene Field Reader.....	.44	.40
A. B., the Cave Man.....	.40	.38
Ramees' Bimbi.....	.50	.46
Third Grade		
Indian Hero Tales.....	.60	.56
When the World Was Young.....	.60	.56
Mother West Wind's Animal Friends.....	.60	.56
Fourth Grade		
Watson's Golden Deeds on Field of Honor.....	.60	.56
The Golden Key.....	.60	.56
Long's Little Brother to the Bear.....	.60	.56
Fifth Grade		
Dawson's Boys and Girls of Garden City.....	.88	.84
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Boys and Girls of Colonial Days.....	.60	.56
Sixth Grade		
Life of J. E. B. Stuart.....	.50	.48
Cervantes' Don Quixote.....	.60	.56
Soldier Life in Army of N. Virginia.....	.50	.48
Seventh Grade		
American Patriotism.....	.32	.30
Kipling's Stories and Poems, Book II.....	.52	.48
	\$10.00	

LIBRARY NO. 14

	List Price.	Libr. Price.
First Grade		
Robinson's In Toyland.....	\$0.45	\$0.44
Bow-Wow and Mew-Mew.....	.40	.38
Second Grade		
Around the Lightwood Fire.....	.45	.44
Pretty Polly Flinders.....	.48	.46
The Teenie Weenies.....	.50	.48
Third Grade		
Blue Bird.....	.56	.52
Child Life in Many Lands.....	.44	.42
Baldwin's Fifty Famous Stories Retold.....	.44	.41
Fourth Grade		
Mitchell's Paz and Pablo.....	.52	.49
Merry Tales.....	.48	.46
Wonders of the Jungle, Book II.....	.52	.50
Fifth Grade		
The Golden Word.....	.60	.58
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Safety First for Little Folks.....	.50	.48
Sixth Grade		
The Golden Deed.....	.60	.56
Manual Training for Com. Schools.....	1.25	1.21
Stevenson's Treasure Island.....	.32	.30
Seventh Grade		
America and Britain.....	.40	.38
Hughes' Tom Brown's School Days.....	.52	.49
Lansing's Barbarian and Noble.....	.48	.45
	\$10.00	

LIBRARY NO. 15

	List Price.	Libr. Price.
First Grade		
Boy Blue and His Friends.....	\$0.48	\$0.45
Bunny Cottontail Junior.....	.35	.34
Second Grade		
The Circus Book.....	.45	.43
Oswell's Fairy Book.....	.60	.55
Child Life in Tale and Fable.....	.40	.38
Third Grade		
Mustafa, the Egyptian Boy.....	.45	.43
Folk Tales from Grimm.....	.45	.43
Bemister's Indian Legends.....	.60	.55
Fourth Grade		
Fairy Tales, Vol. I.....	.44	.41
Eastman's Indian Scout Talks.....	1.25	1.15
Adventures of Jimmy Skunk.....	.60	.44
Fifth Grade		
Colette in France.....	.50	.48
Fritz in Germany.....	.50	.48
Fairy Tales, Vol. II.....	.44	.41
Sixth Grade		
Smith's Number Stories of Long Ago.....	.48	.45
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Weber's Southern Poets.....	.32	.30
Seventh Grade		
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	\$10.00	

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	List Price.	Libr. Price.
First Grade		
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Second Grade		
Seventeen Little Bears.....	.35	.34
Going to School in Animal Land.....	.45	.41
Robinson Crusoe for Youngest Readers.....	.40	.35
Third Grade		
Baldwin's Fairy Stories and Fables.....	.44	.41
Little Metzu, the Jap Boy.....	.25	.23
Sindelar's Nixie Bunnie in Manners-Land.....	.50	.47
Fourth Grade		
Bobtail Dixie.....	.60	.55
Baldwin's Thirty More Famous Stories Retold.....	.60	.55
Tappan's The Farmer and His Friends.....	.50	.47
Fifth Grade		
Wigwam Stories.....	.84	.78
Brown's In the Days of Giants.....	.52	.47
Wiggin's Polly Oliver's Problems.....	.44	.40
Sixth Grade		
Tappan's Makers of Many Things.....	.50	.47
Wiggin's Finding a Home.....	.28	.26
Johnston's Limpy.....	1.60	1.40
Seventh Grade		
Tappan's Travelers and Traveling.....	.50	.47
Profitable Vocations for Boys.....	1.00	.95
	\$10.00	

LIBRARY NO. 17

	List Price.	Libr. Price.
First Grade		
White's Story Reader—First Year.....	\$0.44	\$0.40
Hawkeye .....	.35	.34
Aesop's Fables—Vol. I.....	.40	.35
Second Grade		
Three Little Cottontails.....	.35	.34
Aesop's Fables—Vol. II.....	.40	.35
Lucia's Peter and Polly in Autumn..	.48	.45
Third Grade		
Old World Wonder Stories.....	.28	.26
Wah Sing, the Chinese Boy.....	.25	.23
Sindelar's Nixie Bunny in Worka- day Land .....	.50	.46
Fourth Grade		
Lucia's Peter and Polly in Winter....	.48	.45
Perkins' The Japanese Twins.....	.60	.55
Stories of American Pioneers.....	.40	.35
Fifth Grade		
Jim and Peggy at Meadowbrook Farm .....	.80	.75
Gods and Heroes.....	.56	.52
Swiss Family Robinson.....	.60	.55
Sixth Grade		
Nicholson's Stories of Dixie.....	.60	.55
Helen Keller's Story of My Life.....	.44	.40
Seventh Grade		
With Spurs of Gold.....	1.50	1.40
Hapgood's John Paul Jones.....	.60	.55
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	List Price.	Libr. Price.
First Grade		
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Child's World Primer.....	.32	.30
Second Grade		
Pied Piper of Hamelin.....	.45	.43
The Circus Cottontails.....	.45	.43
Bunny Bright Eyes.....	.35	.34
Third Grade		
Wonder Tales50	.45
Father Thrift and His Animal Friends50	.48
Adventures of a Brownie.....	.40	.35
Fourth Grade		
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American Hero Stories.....	.60	.50
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Sixth Grade		
Carpenter's How the World is Fed...	.72	.68
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(Tear out and use in ordering)

SHIPPING ADDRESS:.....
(Post Office) (Date)

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.....
(Name of Teacher) (Name of School)

TO THE COUNTY SUPT. OF EDUCATION,

....., Alabama.

Dear Sir: I am herewith handing you check for.....
(not less than \$10) which has been raised for the purpose of establishing a

library with State aid in.....School,

.....County.

The Library Books and Supplies desired are as follows:

LIBRARY (Write in numbers of libraries desired):

No....., No....., No....., No....., No....., No....., No.....,

MISCELLANEOUS LIST (Attach list, giving numbers, titles and library prices):

BOOK CASE: Loveman, Joseph & Loeb's Standard Book Case.

(This case is 61 inches high, 28 inches wide and 12 inches deep. It has a glass door 20x46 and should be included only in first orders for books. The library price is \$17.50. This price is subject to change.)

Will you please take this matter up with the county authorities and secure an appropriation which will be the basis upon which to ask for State aid for rural school libraries?

.....
(Teacher.)

The county superintendent should secure an appropriation of at least ten (\$10) dollars, from the county board of revenue or board of county commissioners, which, together with the donation received from the community, should be turned over to the county treasurer of school funds, securing his receipt therefor, and immediately making application to the State Department of Education for State aid, sending receipt from the treasurer showing that conditions have been met for State aid.

Montgomery, Ala., 19.....

LOVEMAN, JOSEPH & LOEB,
Birmingham, Ala.

Gentlemen: This is to inform you officially that funds are in the hands of

the county treasurer of public school funds of county
for the amount of the above order and you are hereby authorized to fill the

same at one shipment and send to the teacher of

..... School at the shipping address given above.

Kindly mail voucher or bill in duplicate to the teacher with bill of lading or
express receipt attached together with a card marked "Form A" addressed to
the county treasurer of public school funds. Upon receipt of the card the
teacher will examine the books, and if found as ordered, sign the card and
mail to the county treasurer of public school funds, who will mail you check
or warrant covering the amount of the order.

Respectfully,

.....
Superintendent.

Gaylord Bros.
Makers
Syracuse, N. Y.
PAT. JAN. 21, 1908

LIBRARY OF CONGRESS •



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